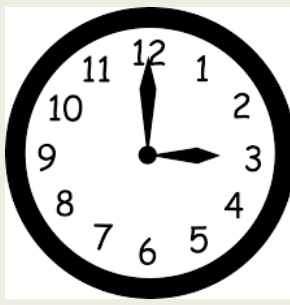


Welcome to the Year 6 Coffee Morning!

Mr Farley (Monday and Tuesday)

Mrs Hughes (Wednesday, Thursday and Friday)

Daily Routines



- We are currently trialling a 2-week timetable,
- Each morning, we will have English, Guided Reading and Maths lessons. The afternoons are filled with foundation subjects such as Science, RE, History/ Geography, PSHE, Music, Computing and PE. Assembly will now usually be at the end of the day. **It is now really important that your child arrives on time, as lessons will start straight away each morning.**
- Our P.E. lessons will take place on a Monday and Thursday afternoon (although this can change) – jewellery must be taken off including earrings, hair tied back and appropriate kit must be worn.
- This term we will take part in swimming lessons which will start tomorrow.

Topics

Autumn 1 – Industrial Revolution

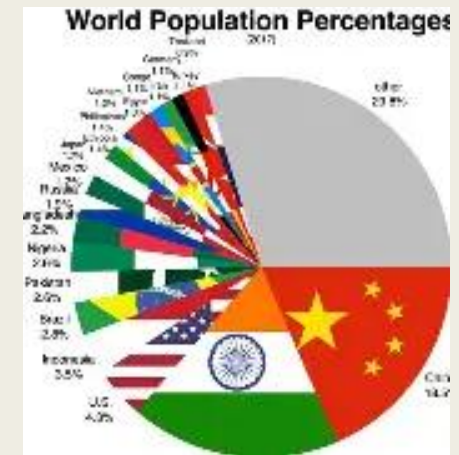


Autumn 2 – Local Fieldwork

Spring 1 – Civil Rights



Spring 2- Population



Summer 1 – Twentieth Century Conflict



Summer 2 – Globalisation



Year 6 Curriculum Map

created for schools on our EEF Trial

Theme / Term		Journeys & migration – Autumn 1		Evolution & inheritance – Autumn 2	
Writing Root	Length		<i>The Arrival</i> Shaun Tan		<i>Windrush Child</i> Benjamin Zephaniah
		17 sessions, 3+ weeks		20 sessions, 4 weeks	
Extended own version narratives Character descriptions, diaries, short playscripts, short reports, guides, retelling, setting description (poster)		Persuasive pitch to the council Thought bubble, informal letter, poem, diary entry, advice, formal letter, speeches			
Outcomes					

Theme / Term		Utopia vs. dystopia – Spring 1		Protest & activism – Spring 2	
Writing Root	Length		<i>Boy in the Tower</i> Polly Ho-Yen		<i>Paradise Sands</i> Levi Pinfold
		15 sessions, 3 weeks		15 sessions, 3 weeks	
Own version narratives (past and present tense) Journalistic writing, formal letters, non-chronological reports, warning posters		Narrative prequel Descriptive story openings, informal notes of advice, formal letters in role, descriptive retellings, conversations, book reviews			
Outcomes					

Theme / Term		Fate vs. free will – Summer 1		Crossing borders – Summer 2	
Writing Root	Length		<i>The Wind in the Wall</i> Sally Gardner		<i>Romeo and Juliet</i> William Shakespeare
		15+ sessions, 3+ weeks		15+ sessions, 3+ weeks	
Extended narrative Posters, figurative writing, descriptions, old English letter, speech bubbles, retellings, short dialogues		Balanced argument Diaries, letters, character descriptions, police reports, retellings, dialogue, setting description			
Outcomes					

Theme / Term		Fate vs. free will – Summer 1		Crossing borders – Summer 2	
Writing Root	Length		<i>The Unforgotten Coat</i> Frank Cottrell Boyce		<i>Some Places More Than Others</i> Renee Watson
		15 sessions, 3 weeks		15 sessions, 3 weeks	
Own version narrative Diaries, explanations (science experiment), dialogue, non-chronological reports, short scene narrative prose		The Suitcase Project (collection of poems) Transition project to represent children: maps, recipes, poems, photos and a biography, lists, persuasive letter, diary entries, leaflets			
Outcomes					

Reading

Skills that we will focus on during reading sessions will include;

- Retrieval, recording and presenting information
- Making inferences
- Word meaning
- Questioning to improve understanding
- Summarising
- Prediction



There is an expectation for children to increase their reading stamina in preparation for reading tests.

Reading is more about comprehension than decoding, so the focus should be on the children understanding what they are reading – questions in SATS will focus on individual words as well as understanding whole texts.

Pencil Cases

In KS2 children are now required to bring their own SMALL, NAMED pencil cases.

Keep it simple please.



Recommended items:

3 or 4 pencils, sharpened

Handwriting pen – blue ink (Berol)

Rubber

Sharper

Ruler

Glue stick

Whiteboard pen (any colour)

Optional: Scissors, 1 Highlighter (not pink or yellow)

School will provide:

Coloured pens and pencils, a green pen for responding to feedback and a pink pen for peer marking.

Home Learning



- Children will receive English, Maths and spellings each week.
- Homework will be handed out on a **Friday** and is expected to be handed in by the Wednesday.
- It is important the children do their homework on time. This is to prepare them for high school.
- The children will also have a home learning menu based on the topic being taught in class.
- Children are also expected to read daily for 20 minutes at least and record this in their reading record. It is important that children have opportunities to read independently and out loud to an adult.

Trips and Events...

- **Pizza Express** – Nov 26 – Information soon.
- **Enterprise** – where we design, cost and create Christmas decorations to sell and fund some of our end of year activities.
- **Junior Citizenship day** – Held at The Grandstand, Epsom Downs – where we learn about safety in preparation for moving to High School. Activities often include information from the following organisations: Water safety, fire Police, First Aid, drug awareness, and Network Rail safety.

Independence

- As the children are in year 6, they are allowed to walk home by themselves. Please ensure you let the office know and fill out a form.
- Children are allowed to bring their mobiles to school with them. However, they will be required to place these in the phone box to ensure they do not have access to them in the day and they are kept safe.

SATS



The 2027 KS2 SATs will take place from Monday 10 May to Thursday 13 May 2027 –

We will be practising throughout the year to ensure the children feel confident when the time comes.

- Maths – 1 arithmetic paper, 2 reasoning papers
- SPAG – 1 spelling test, 1 grammar and punctuation
- Reading – 1 reading paper (includes three texts with questions for each)

More information to follow at a coffee morning in the Spring term, which will be specifically based on the SATS.

Transition to Year 7



- Open days/evenings.
- The children will spend a day at their high school in Summer term.
- We will do P.S.H.E lessons based on their transition to high school and discuss their feelings about moving to make them feel at ease.
- **If your child will reach age 11 between 1 September 2026 and 31 August 2027, they will be due to start secondary school in September 2027. You can apply for a secondary school place from 1 September 2026.**
- **The closing date for on-time applications to secondary schools is 31 October 2026.**
- Nearer the time, once places have been confirmed, communication between primary and secondary school will occur.
- Further information can be found:
<https://www.surreycc.gov.uk/schools-and->

End of year fun...

- Residential trip to Henley Forte, Guildford – Likely to be around mid-June. There will be lots of fun activities such as climbing, kayaking, archery, challenge courses and a canal boat trip. Accommodation will be in yurts. It is lots of fun and the children have the opportunity to challenge themselves and increase their independence.
- More details will be provided nearer the time.



End of year performance and fun activities.

As our class is smaller this year, it provides a wonderful opportunity to reflect on the special activities we choose to celebrate the children's time at Cuddington. Working together with the children, we will consider what we would like our end-of-year performance to look like and decide which reward activities we would most enjoy. Watch this space for more details!

Any questions?

