

# My Autumn Term Learning – Year 3 Willow Class



**Miss Dow**
**Mrs Parry**

**2026-2027**

**Villages, Towns and Cities.**

As **Geographers,** we will be learning about **Villages, Towns and Cities.**
In the context of changing settlements, we will be learning:

- Where all the people in the world live and what a settlement is.
- What affects where people live and how settlements are shaped.
- What makes a city and which are the biggest cities.





**Prehistoric Britain**

As **Historians,** we will be learning about the **Prehistoric Britain.**
Within this context children will learn about:

- How we know about life in Prehistoric Britain.
- The animals of the Ice Age.
- The different periods of the Stone Age.
- What life was like in a Stone Age settlement.
- How the Bronze Age changed how people lived..
- Who the Celts were and how they lived.



As **Designers and Artists,** we will be learning:



**Growing Artists**

- To know that different drawing tools can create different types of lines. To know that pattern can be man-made (like a printed wallpaper) or natural (like a giraffe's skin)
- To know texture on an artwork can be real or a surface can be made to appear textured
- To use some basic rules for shading when drawing
- To know that shading makes drawn objects look more three dimensional and to know that tone in art means light and dark

**Eating Seasonally**

- Understand that not all fruit and vegetables can be grown in the UK
- Understand that climate affects food growth
- To know that fruit and vegetables grow in different seasons
- To know that cooking instructions are known as a 'recipe'
- To know that imported food is food that has been bought into the country

As **Computer users**, we will be learning:

- Online safety – not everything on the internet is true and privacy settings.
- Online safety – how the internet can affect mood and what social media is.
- Computing systems and networks – servers, routers and the internet.



As **Musicians,** we will be learning:

- Writing music down—to learn how to write musical notes
- Playing in a band—to know the features of different music



As **Active Pupils,** we will be learning:

**Dance** - to perform, use props, explore facial expressions and direct others.
**Netball** – passing, catching, using space and understanding basic rules of the game.
**Football** – showing basic control, to send and receive and learn the basic rules of the game.
**Gymnastics** – to show balance in an extension, to perform sequences and jumps and create a group performance.



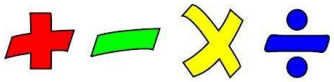
During **Religious Education,** we will be learning:

Judaism – What are important times for Jewish people.
Why Christians call God 'Father'. How the Bible reveals God's plan. Why presents are given at Christmas.



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In **Maths** we will be learning:

**Numbers to 1000**
- Place value
- Compare and order numbers
- Number patterns

**Addition and Subtraction**
- Simple adding
- Adding with renaming
- Simple subtraction
- Subtraction with renaming
- Using models

**Multiplication and Division**
- Multiplying by 3, 4, and 8
- Dividing by 3, 4, and 8
- Multiplying 2-digit numbers
- Multiple with regrouping
- Simple dividing
- Dividing with regrouping
- Solving Word problems

**Length**
- Centimetres, metres and kilometres
- Comparing lengths
- Solving word problems

In **English,** we will be learning**:**



**Writing**
- Participate in discussions, presentations, performances, role play, improvisations and debates.
- Build a varied and rich vocabulary and an increasing range of sentence structures
- Discussing and recording ideas
- Propose changes to grammar and vocabulary to improve consistency
- Use simple organisational devices.
- Discussing writing similar to that which they are planning to write
- Read aloud their own writing, to a group or the whole class, using appropriate intonation, and controlling the tone and volume so that the meaning is clear.
- Use the diagonal and horizontal strokes that are needed to join letters
- Review poetry writing, conjunctions, and apostrophes from the Year 2 curriculum.

**Reading**
- Identify themes and conventions in a wide range of books.
- Retrieve and record information from non- fiction
- Discussing words and phrases that captures the reader's interest and imagination.
- Review poetry, stories and nonfiction from the Year 2 curriculum.

**Spelling and Grammar**
- Use of prefixes: un_ and dis_ .
- Use of suffix:_er, _est, _ment, _ness, _less _ing (some Yr 2),
- Homophones
- Contractions of words
- Year 3/4 spelling list.



In **Science,** we will be learning about:

**Animals - Nutrition and Skeletons**
- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

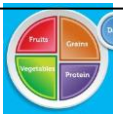
**Light and Shadow**
- Notice that light is reflected from surfaces.
- Know how shadows are formed and find patterns in the way shadows change.
- Know that the light from the sun can be dangerous.
- Develop an understanding of what light is and how we need light to see.

In **French** we will be learning about:



- Greetings
- Numbers 1-20
- Months of the year

In **RSHE** we will be learning about:



- Being Me in my World
- Celebrating Differences