Autumn Term Learning – Year 1 Holly Tree Class

During **PSHE**, they will be learning:

- I feel special and safe in my class.
- I know that I belong to my class.
- I know how to make my class a safe place for everybody to learn.
- I recognise how it feels to be proud of an achievement.

As **Geographers,** they will be learning:

- To know the four seasons of the UK.
- To know how our behavior changes based upon the weather.
- To learn about the processes of decision making.

As **Computer users**, they will be learning:



- Log in and log out means to begin and end a connection with a computer
- A computer and mouse can be used to click, drag, fill, select, add backgrounds, text, layers, shapes and clipart.
- Passwords are important for security and to keep us safe.



Weather

As **Active Pupils,** they will be learning:

- To work as a team.
- To recognise rules and apply them in competitive and cooperative games.
- Preparing for, and explaining reasons why we enjoy, exercise.
- To send an object with increased confidence using hand or bat.
- Move towards a moving ball to return.

As **Designers and Artists,** they will be learning how:

Make a structor through construction-

- To understand the development of existing products: what they are for, how they work, and the materials used.
- To select from and use a range of tools and equipment to perform practical tasks (such as cutting, shaping, joining, and finishing).
- To explore and use mechanisms (for example, levers, sliders, wheels and axles), in their products.

Drawing and mark making:

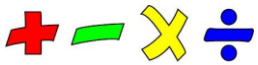
- To use drawing, painting, and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, and form.

As **Musicians,** they will be learning:

- To know the sounds and names of instruments.
- To listen with concentration and understanding to a range of high-quality live and recorded music.
- To learn how they can enjoy moving to music.
- To create our own rhythms.
- To know that music has a steady pulse like a heartbeat.

During **Religious Education,** they will be learning -
'Why do Christian's call God creator':

- To talk simply about core beliefs and concepts regarding God as a creator, and how this is seen in the Bible.
- To give examples of how Christians & other people put their beliefs into practice, such as celebrating and donating food at Harvest, caring for the world, and thanking God.



In maths they will be learning:

- To identify and represent numbers using objects and pictorial representation.
- To read and write numbers from 1 to 10 in numerals and words.
- How to identify one more or one less than a given number.
- To read, write and interpret mathematical statements involving addition, subtraction and equals.
- To add and subtract numbers.
- Number bonds to 10.
- To represent and use number bonds and related subtraction facts to 20.
- To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.
- To sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].
- To describe position, direction and movement, including left and right.



In English, they will be learning:

Writing

- To write from memory, simple dictated sentences.
- To form lower case letters starting and finishing in the right place.
- To develop positive attitudes to and stamina for writing purposes.
- To sequence sentences to form a short narrative.
- To leave spaces between words.
- To write sentences by saying out loud what they are going to write about.
- To orally rehearse the sentence that they want to write.

Reading

- To apply phonic knowledge and skills to decode words.
- To read by blending sounds and recognise alternative graphemes.
- To read books closely matched to their improving phonics knowledge and re-read these to build up their fluency and confidence.
- To know that non-fiction books are structured in different ways.
- To recognise simple recurring literary language in stories and poetry.
- To become familiar with key stories and retelling them.
- To participate in discussions about books.
- To discuss the significance of the title and events.
- To discussing word meanings.
- To linking what they have read to their own experiences.

Spelling and Grammar

- To join words in sentences, using 'and'.
- To understand that words can combine to make a sentence.
- To use capital letters for names and the personal pronoun 'I'.
- To use capital letter at the beginning of sentences and full stops at the end.

We will also be revising the following learning from Reception.

Reading

- Phonics - blending of CVC words.

Writing

- To be able to know the letter names in the alphabet.
- To be able to form lower case and capital letters.



In science, they will be learning:

- To ask simple questions and recognise that they can be answered in different ways.
- To identify and classify using their observations and ideas to suggest answers to questions.
- To gather and record data to help in answering questions.

Everyday Materials

- To describe the simple physical properties of a variety of everyday materials.
- To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- To distinguish between an object and the material from which it is made.
- To compare and group together a variety of everyday materials on the basis of their simple physical properties.

Animals, including humans

- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- To identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).