

Welcome to Cuddington Community Primary School

Starting Nursery information





**"Bringing out
the best"**



At Cuddington Community Primary School



Nursery session times

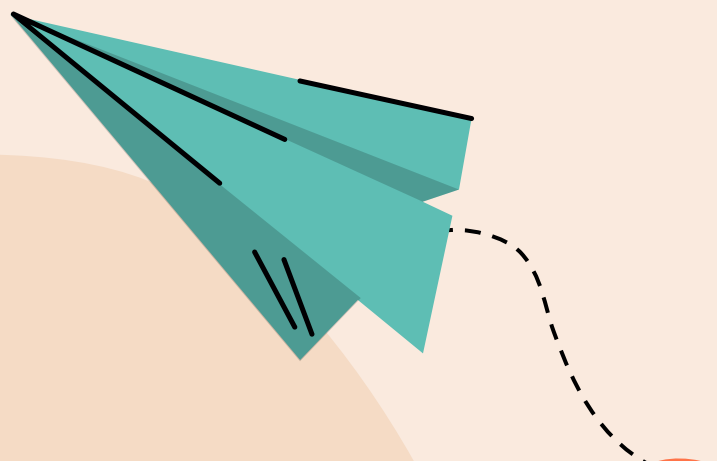
S1: Monday 8:50am-2:50pm, Tuesday 8:50am-2:50 pm & Wednesday 8:50am-11:50 am

S2: Wednesday 11:50am-2:50pm, Thursday 8:50am-2:50 pm & Friday 8:50 am- 2:50pm.

S3: Monday to Friday 8:50am- 2:50pm.

Extra sessions may be available for S1 or S2 children at an extra cost. Please speak to me if you would like more information.





What can your child wear to nursery?

Children can wear **school uniform** but it **is not compulsory** in nursery.

Please ensure your child wears **old clothes** to nursery as they **will get messy** as we play, explore and learn.

Velcro fastening shoes are best until your child can tie their shoelaces.

What does your child need to bring to nursery?

- A **named bag** with a couple of **changes of clothes** in.
- A **named water bottle**.
- A named packed lunch if they are not having school dinners.
- **Named wellie boots** they can leave at school if possible.
- **Nappies and wipes (if required)**.
- A **named coat** as the weather can change very quickly!

PLEASE NAME EVERYTHING!



School lunch or packed lunch?

We have a **healthy eating policy** here at Cuddington and are a **nut free school**. Children in nursery can bring in a packed lunch, order a school lunch or do a combination.

School lunches are not free until reception and cost £2.70 per meal. If you think you may qualify for free school lunches please see the school office for more information.

If you wish to order a school lunch, please log into School Grid to place your child's lunch order.

During your child's 1st week of Nursery could you please provide a packed lunch while we make sure your child is set up and ready to go on the system.

What happens in Nursery?



Continuous provision,
enhanced provision, small
group work, free flow and
in the moment planning



Indoor & outdoor playing
& learning. We go outside
whatever the weather!



Carpet sessions. These are short
& interactive & include **story
time, rhyme time play dough
disco, squiggle sessions, bucket
time, six bricks & phase 1
phonics** (Little Wandle).



Snack time.
Children have access to fruit
and milk each morning.
Please sign up:
<https://ccolmilk.com>



Visits to the **cookery room**,
the **school library**, the
school hall and access to
our **play to learn library**.



We follow the EYFS, through a
variety of activities as we **play**,
explore and **learn** while having
lots of

FUN!



The Early Years Foundation Stage (EYFS)

In nursery we aim to develop children who enjoy coming to school and who have developed good relationships with staff and peers that help the children to become confident and independent while developing a range of foundation skills along with a genuine interest and a love for learning who are ready to move onto the next chapter as they transition into reception.

The principles that guide the EYFS are grouped into 4 themes:

- Unique child
- Positive relationships
- Enabling environments
- Learning and development.

The EYFS consists of seven areas of learning and development: three prime and four specific areas.

The 3 prime areas:

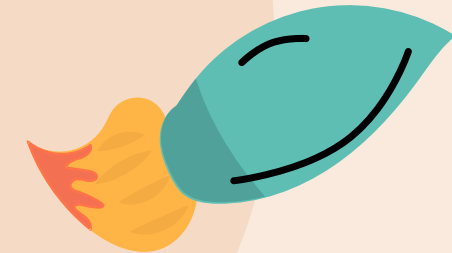
- Communication & Language (CL)
- Physical Development (PD)
- Personal, Social & Emotional Development (PSED)

The 4 specific areas:

- Literacy (L)
- Maths (M)
- Expressive Arts & Design (EAD)
- Understanding the World (UW)

The EYFS is the start of your child's journey that continues into Reception.

Learning in nursery can get messy!



Learning Can Be Messy

Playing outside is so important. I run and jump and get lots of fresh air. Sometimes I might get grass or mud on my clothes.



Using a knife and fork at lunchtime is tricky! Sometimes I get food on my clothes!

I sometimes get pen and paint on my clothes! This is because I am developing creative skills and exploring lots of different ways of making amazing art!



Our mud kitchen is so much fun! I use all my senses, which is so important for my development. It also helps me use my imagination and practise playing with my friends nicely!

Exploring in the water tray is giving me lots of maths and scientific skills! I love pouring, filling and emptying! I usually wear an apron but sometimes my clothes get wet!



twinkl visit [twinkl.com](https://www.twinkl.com)

Exploring with playdough and other messy play resources like foam or food, helps me to develop fine motor control and build up muscles and coordination in my hands and fingers. I will need these when I learn to write.



When I get messy, I have been showing curiosity, determination, persistence, imagination and confidence!

Topics:



Marvellous Me!

Fireworks and Festivals!

Autumn Term

Amazing me and my community!

Autumn

Colours of the rainbow!



Earth and beyond

Winter

My senses

Spring Term

The great outdoors!

Spring

Castles, Kings and Queens.



Healthy body – healthy mind!

Transport

Summer Term

Around the world and
Under the sea

Summer

Starting School



We have a two year rolling curriculum and also follow the children's interests.



Tapestry



We are guided by Development Matters, the EYFS Framework and our own curriculum.

We use Tapestry online learning journals to **share** what your children are doing in nursery, **keep track of the children's progress** and to **inform the children's next steps**.

Tapestry is a fantastic **two way platform** and we encourage you to **upload things your children do at home** such as riding their bike for the 1st time, visiting somewhere new, welcoming a new sibling or any 'wow moments' you would like to share.

Look out for the email activation link. It can go into your spam folder.



TAPESTRY
ONLINE LEARNING JOURNAL



On your child's 1st Day at nursery

- Come to the nursery entrance (the main office gates)
- The nursery team will welcome your child at the gate and take any messages.
- Please leave promptly and positively with a wave and a smile as it will help your child settle.
- Your child can start by doing staggered starts to help them settle. We can discuss this further during your home visit.
- We will not let your child become distressed. We will call you and let you know how your child is settling in
- Then go home or to work and make yourself a cup of tea!



How can you help get your child ready for nursery?

Explore books with your child asking them questions about what they can see happening in the pictures.

Talk positively about going to nursery to and around your child.

Encourage your child to be independent (putting on their coat, dressing and undressing themselves separating from you, going to the toilet).

Play games which require taking turns.

Go to the park - kick and throw a ball, climb, balance and run.

Sing nursery rhymes.

Read books together

If you read just **one** book a day to your child, they will have read 1825 books by their 5th birthday.



Contact details:

School contact number: **0208 716 2677**

Nursery mobile number: **07869 670405**

Nursery managers email address:
laura.smith@cuddington.thpt.org.uk





Thank you!

Any questions?